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This up-to-date reference work explores theories, methods and practices of social work management education in higher education. It includes contributions from more than 30 scholars and researchers in the field of social work management education from more than 10 countries and 4 continents. The work is unique as it overcomes current barriers between the different sub-disciplines of social work didactics and management education, and takes into consideration the development of a discipline-specific Scholarship of Teaching and Learning (SoTL). The integrated and transdisciplinary approach to social work management education presented in this edited volume is of paramount importance to international scholars, teachers, practitioners, students and all other audiences interested in the field of education. The work provides an overview of the theoretical principles on how social work management can be taught and learned, and analyzes curricula, pedagogical approaches, actors, and socio-economic and institutional contexts of social work management at higher education institutions. This issue of Clinics in Chest Medicine focuses on Chest Imaging. Drs. Lynch and Chung have assembled an expert panel of authors on the topics of: Approach to chest CT, CT screening for lung cancer, The solitary pulmonary nodule, Staging of lung cancer, Imaging of infections, ICU imaging, Pulmonary vascular diseases, Occupational and environmental lung disease, Idiopathic interstitial pneumonias, Connective tissue disease-related thoracic disease and more! One-in-seven adults and one-in-five children in the United States live in poverty. Individuals and families living in poverty not only lack basic, material necessities, but they are also disproportionately afflicted by many social and economic challenges. Some of these challenges include the increased possibility of an unstable home situation, inadequate education opportunities at all levels, and a high chance of crime and victimization. Given this growing social, economic, and political concern, The Hamilton Project at Brookings asked academic experts to develop policy proposals confronting the various challenges of America's poorest citizens, and to introduce innovative approaches to addressing poverty. When combined, the scope and impact of these proposals has the potential to vastly improve the lives of the poor. The resulting 14 policy memos are included in The Hamilton Project's Policies to Address Poverty in America. The main areas of focus include promoting early childhood development, supporting disadvantaged youth, building worker skills, and improving safety net and work support. An award-winning play about the relationship between brothers. Nothing but the Truth is the story of two brothers, of sibling rivalry, of exile, of memory and reconciliation, and the ambiguities of freedom. The play was John Kani's debut as sole playwright and was first performed in the Market Theatre in Johannesburg. It won the 2003 Fleur du Cap Award for best actor and best new South African play. In the same year Kani was also awarded a special Obie award for his extraordinary contribution to theatre in the USA. Polycrystalline silicon (commonly called "polysilicon") is the material of choice for photovoltaic (PV) applications. Polysilicon is the purest synthetic material on the market, though its processing through gas purification and decomposition (commonly called "Siemens" process) carries high environmental risk. While many current optoelectronic applications require high purity, PV applications do not and therefore alternate processes and materials are being explored for PV grade silicon. Solar Silicon Processes: Technologies, Challenges, and Opportunities reviews current and potential future processing technologies for PV applications of solar silicon. It describes alternative processes and issues of material purity, cost, and environmental impact. It covers limits of silicon use with respect to high-efficiency solar cells and challenges arising from R&D activities. The book also defines purity requirements and purification processes of metallurgical grade silicon (MG-Si) and examines production of solar grade silicon by novel processes directly from MG-Si and/or by decomposition of silane gas in a fluidized bed reactor (FBR). Furthermore, the book: Analyzes past research and industrial development of low-cost silicon processes in view of understanding future trends in this field. Discusses challenges and probability of success of various solar silicon processes. Covers processes that are more environmentally sensitive. Describes limits of silicon use with respect to high-efficiency solar cells and challenges arising from R&D activities. Defines purity requirements and purification processes of MG-Si. Examines production of solar grade silicon directly from MG-Si. Study & Master Physical Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences. America's commitment to public schooling once seemed unshakable. But today the movement to privatize K-12 education is stronger than ever. A veteran teacher and administrator, Samuel E. Abrams examines the rise of market forces in public education and reveals how a commercial mindset has taken over. For decades, Milton Friedman and his disciples contended that private markets could deliver better schooling than governments. In the 1990s, this belief was put to the test by Edison Schools and other for-profit educational management organizations (EMOs). Edison grew rapidly, running schools in Baltimore, Philadelphia, and many other cities across the country. Yet disappointing academic and financial outcomes soon pushed the company and its competitors to the margins. The focus of EMOs on efficiency and results nevertheless found expression in federal policy with No Child Left Behind in 2002 and Race to the Top in 2009. The new ethos also defined nonprofit charter management organizations (CMOs) like KIPP that surfaced in the wake of EMOs and flourished. But the dependence of CMOs on philanthropists, tireless teachers, and students capable of abiding by rigid expectations limits their reach. Abrams argues that while the commercial mindset sidesteps fundamental challenges, public schools should adopt

lessons from the business world. Citing foreign practices, he recommends raising teacher salaries to attract and retain talent, conferring more autonomy on educators to build ownership, and employing sampling techniques rather than universal assessments to gauge student progress. How right-wing political entrepreneurs around the world use religious offense—both given and taken—to mobilize supporters and marginalize opponents. In the United States, elements of the religious right fuel fears of an existential Islamic threat, spreading anti-Muslim rhetoric into mainstream politics. In Indonesia, Muslim absolutists urge suppression of churches and minority sects, fostering a climate of rising intolerance. In India, Narendra Modi's radical supporters instigate communal riots and academic censorship in pursuit of their Hindu nationalist vision. Outbreaks of religious intolerance are usually assumed to be visceral and spontaneous. But in *Hate Spin*, Cherian George shows that they often involve sophisticated campaigns manufactured by political opportunists to mobilize supporters and marginalize opponents. Right-wing networks orchestrate the giving of offense and the taking of offense as instruments of identity politics, exploiting democratic space to promote agendas that undermine democratic values. George calls this strategy “hate spin”—a double-sided technique that combines hate speech (incitement through vilification) with manufactured offense-taking (the performing of righteous indignation). It is deployed in societies as diverse as Buddhist Myanmar and Orthodox Christian Russia. George looks at the world's three largest democracies, where intolerant groups within India's Hindu right, America's Christian right, and Indonesia's Muslim right are all accomplished users of hate spin. He also shows how the Internet and Google have opened up new opportunities for cross-border hate spin. George argues that governments must protect vulnerable communities by prohibiting calls to action that lead directly to discrimination and violence. But laws that try to protect believers' feelings against all provocative expression invariably backfire. They arm hate spin agents' offense-taking campaigns with legal ammunition. Anti-discrimination laws and a commitment to religious equality will protect communities more meaningfully than misguided attempts to insulate them from insult. “The most extensive review of U.S. intelligence-gathering tactics in generations.” —Los Angeles Times

Meticulously formatted, this is a highly readable and fully searchable edition of the official summary report of the Senate Intelligence Committee's investigation of Central Intelligence Agency interrogation and detention programs launched in the wake of the 9/11 attacks. Based on over six million internal CIA documents, the report details secret prisons, prisoner deaths, interrogation practices, and cooperation with other foreign and domestic agencies. It also examines charges that the CIA deceived elected officials and governmental overseers about the extent and legality of its operations. Over five years in the making, and withheld from public view since its declassification in April, 2014, this is the full summary report as finally released by the United States government on December 9th, 2014. International Relations and International Law continue to be accented by epistemic violence by naturalizing a separation between law and morality. What does such positivist juridical ethos make possible when considering that both disciplines reify a secular (immanent) ontology? International Law, Necropolitics, and Arab Lives emphasizes that positivist jurisprudence (re)conquered Arabia by subjugating Arab life to the power of death using extrajudicial techniques of violence seeking the implementation of a "New Middle East" that is no longer "resistant to Latin-European modernity", but amenable to such exclusionary telos. The monograph goes beyond the limited remonstrance asserting that the problématique with both disciplines is that they are primarily "Eurocentric". Rather, the epistemic inquiry uncovers that legalizing necropower is necessary for the temporal coherence of secular-modernity since a humanitarian logic masks sovereignty inherently being necropolitical by categorizing Arab-Islamic epistemology as an internal-external enemy from which national(ist) citizenship must be defended. This creates a sense of danger around which to unite "modern" epistemology whilst reinforcing the purity of a particular ontology at the expense of banning and de-humanizing a supposed impure Arab refugee. This book will be of interest to graduate students, scholars, and finally, practitioners of international relations, political theory, philosophical theology, and legal-theory. The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher. Through firsthand accounts of classroom practices, this new book ties 130 years of progressive education to social justice work. Based on their commitments to the principle of the equal moral worth of all people, progressive teachers have challenged the obstacles of schooling that prevent some people from participating as full partners in social life in and out of the classroom and have constructed classroom and social arrangements that enable all to participate as peers in the decisions that influence their lives. Progressive reading education has been and remains key to these ties, commitments, challenges, and constructions. The three goals in this book are to show that there are viable and worthy alternatives to the current version of "doing school"; to provide evidence of how progressive teachers have accommodated expanding notions of social justice across time, taking up issues of economic distribution of resources during the first half of the 20th century, adding the cultural recognition of the civil rights of more groups during the second half, and now, grappling with political representation of groups and individuals as national boundaries become porous; and to build coalitions around social justice work among advocates of differing, but complementary, theories and practices of literacy work. In progressive classrooms from Harlem to Los Angeles and Milwaukee to Fairhope, Alabama, students have used reading in order to make sense of and sense in changing times, working across economic, cultural, and political dimensions of social justice. Over 100 teacher stories invite readers to join the struggle to continue the pursuit of a just democracy in America.

Precalculus is adaptable and designed to fit the needs of a variety of precalculus courses. It is a comprehensive text that covers more ground than a typical one- or two-semester college-level precalculus course. The content is organized by clearly-defined learning objectives, and includes worked examples that demonstrate problem-solving approaches in an accessible way. Coverage and Scope Precalculus contains twelve chapters, roughly divided into three groups. Chapters 1-4 discuss various types of functions, providing a foundation for the remainder of the course. Chapter 1: Functions Chapter 2: Linear Functions Chapter 3: Polynomial and Rational Functions Chapter 4: Exponential and Logarithmic Functions Chapters 5-8 focus on Trigonometry. In Precalculus, we approach

trigonometry by first introducing angles and the unit circle, as opposed to the right triangle approach more commonly used in College Algebra and Trigonometry courses. Chapter 5: Trigonometric Functions Chapter 6: Periodic Functions Chapter 7: Trigonometric Identities and Equations Chapter 8: Further Applications of Trigonometry Chapters 9-12 present some advanced Precalculus topics that build on topics introduced in chapters 1-8. Most Precalculus syllabi include some of the topics in these chapters, but few include all. Instructors can select material as needed from this group of chapters, since they are not cumulative. Chapter 9: Systems of Equations and Inequalities Chapter 10: Analytic Geometry Chapter 11: Sequences, Probability and Counting Theory Chapter 12: Introduction to Calculus

Exploring Management supports teaching and learning of core management concepts by presenting material in a straightforward, conversational style with a strong emphasis on application. With a focus on currency, high-interest examples and pedagogy that encourages critical thinking and personal reflection, Exploring Management is the perfect balance between what students need and what instructors want. AR 350-53 06/19/2014 COMPREHENSIVE SOLDIER AND FAMILY FITNESS , Survival Ebooks New hope for our most vulnerable English learners “One of the guiding principles of effective English language teaching is for educators to know their students. And that in a nutshell captures the value of this book. . . . The compassion that Custodio and O’Loughlin feel for our SIFE students, the commitment they have to educating them well, and the comprehension they have of the assets these learners bring to the classroom are evident in the writing, tools, and vignettes they share.” - Deborah J. Short Under the best of circumstances, the academic demands of today’s classrooms can be daunting to our English learners. But for the tens of thousands of newly arrived students with interrupted formal education, even the social challenges can be outright overwhelming. Rely on this all-in-one guide from Brenda Custodio and Judith O’Loughlin for expert insight on how to build the skills these students need for success in school and beyond. Inside you’ll find Essential background on factors leading to interrupted education Specific focus on refugee children and Latino immigrants Guidance on building internal resilience for long-term social and emotional health Recommendations for creating supportive environments at the classroom, school, and district level About one thing, Brenda and Judith are absolutely convinced: our SIFE students can learn and make progress, often at a remarkable speed. But it’s up to us, their educators, to provide the time, attention, and a specific focus. Consider this book your first step forward. Expert analysis of American governance challenges and recommendations for reform Two big ideas serve as the catalyst for the essays collected in this book. The first is the state of governance in the United States, which Americans variously perceive as broken, frustrating, and unresponsive. Editor James Perry observes in his Introduction that this perception is rooted in three simultaneous developments: government's failure to perform basic tasks that once were taken for granted, an accelerating pace of change that quickly makes past standards of performance antiquated, and a dearth of intellectual capital that generate the capacity to bridge the gulf between expectations and performance. The second idea harkens back to the Progressive era, when Americans revealed themselves to be committed to better administration of their government at all levels—federal, state, and local. These two ideas—the diminishing capacity for effective governance and Americans' expectations for reform—are veering in opposite directions. Contributors to Public Service and Good Governance for the Twenty-First Century explore these central ideas by addressing such questions as: what is the state of government today? Can future disruptions of governance and public service be anticipated? What forms of government will emerge from the past and what institutions and structures will be needed to meet future challenges? And lastly, and perhaps most importantly, what knowledge, skills, and abilities will need to be fostered for tomorrow's civil servants to lead and execute effectively? Public Service and Good Governance for the Twenty-First Century offers recommendations for bending the trajectories of governance capacity and reform expectations toward convergence, including reversing the trend of administrative disinvestment, developing talent for public leadership through higher education, creating a federal civil service to meet future needs, and rebuilding bipartisanship so that the sweeping changes needed to restore good government become possible. Contributors: Sheila Bair, William W. Bradley, John J. DiIulio, Jr., Angela Evans, Francis Fukuyama, Donald F. Kettl, Ramayya Krishnan, Paul C. Light, Shelley Metzenbaum, Norman J. Ornstein, James L. Perry, Norma M. Riccucci, Paul R. Verkuil, Paul A. Volcker. Gardner examines the causes and consequences of Russia's annexation of Crimea. By analyzing alliance formations and the consequences of other annexations in world history, the book urges an alternative US-NATO-European-Japanese strategy toward both Russia and China in the effort to prevent a renewed arms race, if not global war. This comprehensive handbook provides an overview and update of the issues, theories, processes, and applications of the social science of population studies. The volume's 30 chapters cover the full range of conceptual, empirical, disciplinary, and applied approaches to the study of demographic phenomena. This book is the first effort to assess the entire field since Hauser and Duncan's 1959 classic, *The Study of Population*. The chapter authors are among the leading contributors to demographic scholarship over the past four decades. They represent a variety of disciplines and theoretical perspectives as well as interests in both basic and applied research. An accounting study guide with questions, and answers is a helpful tool for anyone that is taking an an accounting class. An accounting course book covers topics extensively. With the study guide the person can take the quizzes, and check their answers. The study guide shows which answer is correct. Some study guide books will explain why the other answers is close, but not correct. Once the person takes the quiz on a specific topic. They will find out where their weakness is, and what areas they have to study. The book will help them prepare for class exams, and any professional exams they may take. Widely regarded as the definitive reference in the field, Youmans and Winn *Neurological Surgery* offers unparalleled, multimedia coverage of the entirety of this complex specialty. Fully updated to reflect recent advances in the basic and clinical neurosciences, the 8th Edition covers everything you need to know about functional and restorative neurosurgery, deep brain stimulation, stem cell biology, radiological and nuclear imaging, and neuro-oncology, as well as minimally invasive surgeries in spine and peripheral nerve surgery, and endoscopic and other

approaches for cranial procedures and cerebrovascular diseases. In four comprehensive volumes, Dr. H. Richard Winn and his expert team of editors and authors provide updated content, a significantly expanded video library, and hundreds of new video lectures that help you master new procedures, new technologies, and essential anatomic knowledge in neurosurgery. Discusses current topics such as diffusion tensor imaging, brain and spine robotic surgery, augmented reality as an aid in neurosurgery, AI and big data in neurosurgery, and neuroimaging in stereotactic functional neurosurgery. 55 new chapters provide cutting-edge information on Surgical Anatomy of the Spine, Precision Medicine in Neurosurgery, The Geriatric Patient, Neuroanesthesia During Pregnancy, Laser Interstitial Thermal Therapy for Epilepsy, Fetal Surgery for Myelomeningocele, Rehabilitation of Acute Spinal Cord Injury, Surgical Considerations for Patients with Polytrauma, Endovascular Approaches to Intracranial Aneurysms, and much more. Hundreds of all-new video lectures clarify key concepts in techniques, cases, and surgical management and evaluation. Notable lecture videos include multiple videos on Thalamotomy for Focal Hand Dystonia and a video to accompany a new chapter on the Basic Science of Brain Metastases. An extensive video library contains stunning anatomy videos and videos demonstrating intraoperative procedures with more than 800 videos in all. Each clinical section contains chapters on technology specific to a clinical area. Each section contains a chapter providing an overview from experienced Section Editors, including a report on ongoing controversies within that subspecialty. This book reports on cutting-edge research into innovative system interfaces, highlighting both lifecycle development and human–technology interaction, especially in virtual, augmented and mixed-reality systems. It describes advanced methodologies and tools for evaluating and improving interface usability and discusses new models, as well as case studies and good practices. The book addresses the human, hardware, and software factors in the process of developing interfaces for optimizing total system performance, while minimizing their costs. It also highlights the forces currently shaping the nature of computing and systems, such as: the importance of portability and technologies for reducing power requirements; the necessity of a better assimilation of computation in the environment; as well as solutions to promote accessibility to computers and systems for people with special needs. The book, which is based on the AHFE 2019 International Conference on Human Factors and Systems Interaction, held on July 24-28, 2019, in Washington D.C., USA, offers a timely survey and practice-oriented guide for systems interface users and developers alike. This book considers if and how oral history is ‘best practice’ for education. International scholars, practitioners, and teachers consider conceptual approaches, methodological limitations, and pedagogical possibilities of oral history education. These experts ask if and how oral history enables students to democratize history; provides students with a lens for understanding nation-states’ development; and supports historical thinking skills in the classrooms. This book provides the first comprehensive assessment of oral history education – inclusive of oral tradition, digital storytelling, family histories, and testimony – within the context of 21st century schooling. By addressing the significance of oral history for education, this book seeks to expand education’s capacity for teaching and learning about the past. From its first episode in 1973, *Open All Hours* was an instant hit. Audiences around Britain loved its familiar setting, good natured humour, and the hilarious partnership of Ronnie Barker and David Jason. Whilst it only ran for 26 episodes, it firmly cemented itself as a British comedy classic. To celebrate the 40th anniversary of the show in 2014, the BBC revived it for a one-off Christmas Special. Still *Open All Hours* was swamped by a tsunami of audience affection and the BBC promptly commissioned a full series. The first episode of the fifth series is expected to air in late 2014. With recollections from David Jason, his fellow cast members, and from the scriptwriter Roy Clarke, plus never before seen BBC archive material, acclaimed popular TV historian Graham McCann tells the inside story of this very British sitcom, with wit, insight and affection. This issue of *Neurosurgery Clinics*, guest edited by Drs. Guy McKhann and Hugues Duffau, with consulting editors Russell R. Lonser and Daniel K. Resnick, will focus on Low-Grade Glioma. Topics includes, but are not limited to, Epidemiology and Molecular Epidemiology; WHO Pathological and Molecular Classification; Molecular Pathogenesis; Glioma Cell Migration and Heterogeneity; Clinical Presentation, Natural History, and Prognosis; LGG Epilepsy; MRI, fMRI, DTI, Molecular Imaging; Brain Mapping Techniques in LGG; Surgical Adjuncts to Increase EOR iMRI, Fluorescence, Raman Histology; Mapping Cognition and Emotion; Extent of Resection; EOR vs Molecular Classification; Chemotherapy Treatment and Trials; Radiotherapy Treatment and Trials; Higher Order Surgical Questions; and Building a Glioma Practice. This book reveals the nature of Sino-US strategic competition by examining the influence exerted by major secondary stakeholders, e.g. Japan, Russia, India, the Koreas, and ASEAN, on the two powers, USA and its rival China, who consider each other as a source of greatest challenges to their respective interests. By adopting “strategic triangles” as the analytical framework and assessing triangular relational dynamics, such as US-China-Japan or US-China-Russia, the author illustrates how secondary stakeholders advance their own interests by exploiting their respective linkages to the two rivals, thereby, shaping Sino-US competitive dynamics. This work adds a regional and multivariable perspective to the understanding of the Indo-Pacific’s insecurity challenges. This volume, covering metals and minerals, contains chapters on approximately 90 commodities. In addition, this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information, plus a statistical summary. The Government Finance Statistics Manual 2014 (GFSM 2014)—describes a specialized macroeconomic statistical framework—the government finance statistics (GFS) framework—designed to support fiscal analysis. The manual provides the economic and statistical reporting principles to be used in compiling the statistics; describes guidelines for presenting fiscal statistics within an analytic framework that includes appropriate balancing items; and is harmonized with other macroeconomic statistical guidelines. The *Process of Social Research* successfully meets two major challenges of teaching social science methods: to make the material interesting and accessible to students, and to provide them with the tools necessary to understand, evaluate, and conduct research. Authors Jeffrey C. Dixon, Royce A. Singleton, Jr., and Bruce C. Straits employ a conversational writing style that is engaging and student-friendly. Using everyday examples to introduce

chapters and clarify complex concepts, they provide current research examples on such cutting-edge topics as immigration, family composition, prosecutorial misconduct, organized racism, homelessness, social inequality and education, and alcohol consumption and grades. Placing a unique emphasis on the research process, the book helps students understand the logic and mechanics of social research, giving them the tools and the power to evaluate the research of others and to conduct their own research. Beginning with the introduction, every chapter contains flowcharts of research processes. As each diagram is presented, the authors relate the specific method to the overall research process. Then, over the course of the chapter or section, they flesh out each step. This way, they convey information about the "nuts and bolts" of research while ensuring that students do not lose sight of the logic of inquiry. Comprehensive and up-to-date without attempting to be encyclopedic in its coverage, *The Process of Social Research* provides a balance between qualitative and quantitative research, taking a more integrated approach to describing the relationship between theory and research.

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